



NAWT

National Association of **Wastewater** Technicians®

THE LIFE CYCLE OF OWTS SUMMARY

KIM SEIPP, NAWT

INTRODUCTIONS

- NAWT –
 - NATIONAL ASSOCIATION OF WASTEWATER TECHNICIANS
- KIM SEIPP
 - HIGH PLAINS SANITATION SERVICE – OWNER
 - NAWT – EDUCATIONAL COORDINATOR
 - KASEIPPCO@GMAIL.COM
 - KASEIPPCPOW@GMAIL.COM

The material being presented does not reflect the opinions of NOWRA

Introduction – Life Cycle & Principles of OWTS

Beginning of the Life Cycle – Design Principles

Beginning & Early Life – Installation Principles

Mid-Life – Operations & Maintenance Principles

Mid-Life – Inspection

All during the Life – Basic Business Principles

After Life – Waste Treatment Principles

Summary – Why we care and where we go from here

**NAWT
TRACK
PLAN FOR
TODAY**

Short History of Human Sanitation

Life of an Onsite Wastewater Treatment System

Why a Principled Approach

Introduction to the Business End of OWTS

Summary and Introduction of Sessions to Follow

INTRODUCTION

Basic Principles that apply across the country
for Design regardless of regulations

Designers purpose and Goals

Why a Principled Approach

The Importance of Understanding Soils

The Importance of Specific OWTS Education

PRINCIPLES OF DESIGN

Introduction to Installation

Unique Position of the Installer in the Life Cycle

Understanding Soils, Wastewater and Treatment

Understanding Basic Design Principles

Being a Professional Installer

NAWT – LIFE STAGES & INSTALLATION PRINCIPLES

Introduction to Operations & Maintenance of
OWTS

What is O&M and Why is it Important

Conventional O&M

Advanced O&M

Business of O&M

**NAWT – MID-LIFE
OPERATIONS &
MAINTENANCE
PRINCIPLES**

Introduction to Inspections

Defining the “System” and “Evaluation

Establishing a Protocol and Standard

Being a Professional Inspector

**NAWT – MID-LIFE
INSPECTIONS &
PRINCIPLES**

Business Principles of OWTS

Promoting Good Business Practices in
OWTS

Business Mindset and Basic
Understanding of Business

Being a Professional Inspector

**NAWT –
BUSINESS 101**